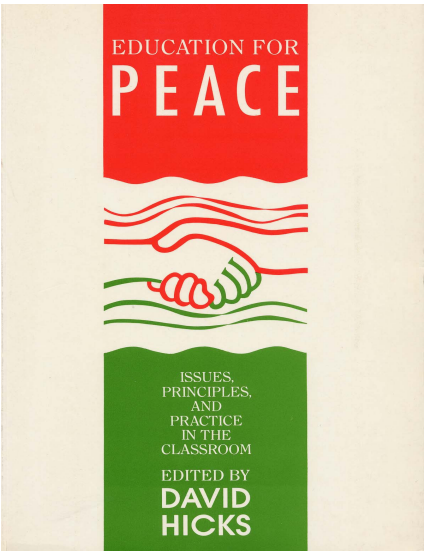
EDUCATION FOR PEACE:
Issues, Principles and Practice

David Hicks (ed)
Routledge, 1988



One of the most important educational developments of the 1980s has been a growing interest in the nature and importance of education for peace. The first full-length book from the UK to deal directly with teaching about peace and conflict, it includes contributions from major peace education practitioners. Authoritative and practical, it will be of interest to all those who are teaching about a wide range of contemporary issues on scales from the local to global. It contains more than twenty classroom activities, each with detailed instructions for classroom use, and case studies of ten major topical issues.

> This book, edited by the doyen of Britain's peace educators, is the definitive work on peace education in the 1980s... Baker [Secretary of State for Education] may have the past in his heart but, maybe, Hicks has the future in his bones. If you only read one book on peace education, this is it – *Evaluation and Research in Education*

Part 1 Context

1. Understanding the field – *David Hicks*
2. Curriculum considerations – *Patrick Whitaker*
3. Countering the critics – *Patricia White*

Part 2 Case studies

4. Conflict – *Jen Burnley*
5. Peace – *Gil Fell*
6. War – *Richard Yarwood & Tony Weaver*
7. Nuclear issues – *Dave Cooke*
8. Justice and development – *Toh Swee-Hin*
9. Power – *Jane Williamson-Fien*
10. Gender – *Stefanie Duczek*
11. Race – *June Henfrey*
12. Environment – *John Huckle*
13. Futures – *Richard Slaughter*

Part 3 Connections

14. Changing the curriculum – *Robin Richardson*
15. Changing paradigms – *David Hicks*