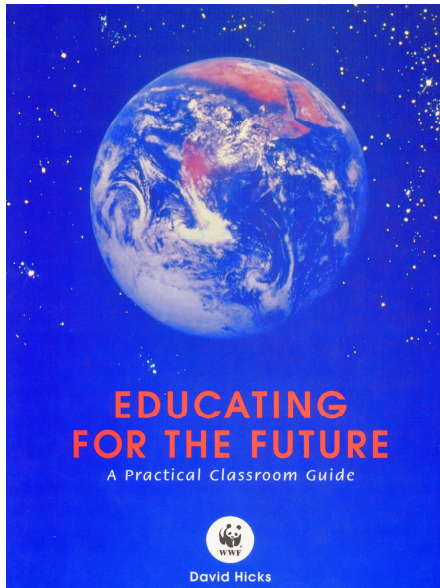


# EDUCATING FOR THE FUTURE: A Practical Classroom Guide

**David Hicks**  
**World Wide Fund for Nature UK, 1994**



This teacher's handbook provides practical support for those who wish to make concerns for the future more explicit in their classroom teaching. Part 1 provides the background and theoretical context for the activities, sets out their educational rationale and shows how they relate both to national curriculum subjects and cross-curricular themes. Part 2, the bulk of the book, contains detailed classroom activities. Part 3 provides further information about resources and support for teachers. Building on much of the innovative work carried out in world studies during the last decade, this book demonstrates how forward looking thinking is vital in times of rapid change.

A rich, teacher-friendly volume that fills a long-standing gap...an accessible and up-to-date guide to teaching futures. It is a pleasure to welcome it and to recommend it unreservedly – *Futures*

The arguments are scholarly and powerfully put, with an abundance of supporting evidence – *Times Educational Supplement*

## **Part 1 Education for the future**

1. The next generation
2. Educational rationale
3. The whole curriculum

## **Part 2 Classroom activities**

4. Thinking about the future
5. Envisioning the future
6. Choosing the future
7. A sustainable future

## **Part 3 Teacher support**

8. Taking things further