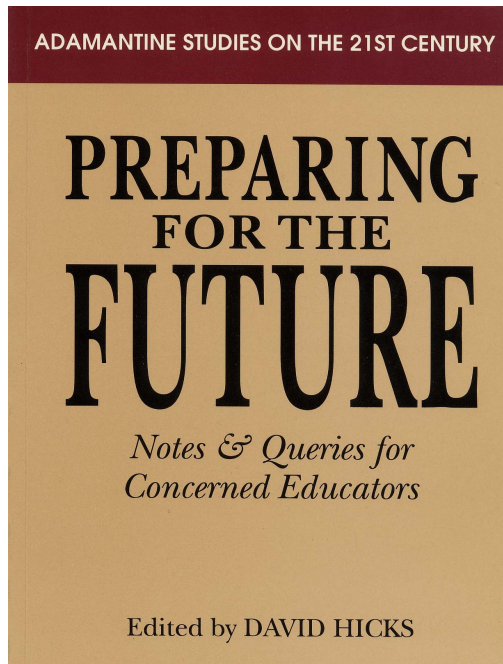


# PREPARING FOR THE FUTURE: Notes & Queries for Concerned Educators

David Hicks (ed)  
Adamantine Press, 1994



The 21<sup>st</sup> century will be very different from today – yet study of the future is a neglected issue in education. This is in spite of the fact that students in school now have a legal entitlement to preparation ‘for the opportunities, responsibilities and experiences of adult life’. While often concerned about a range of current global issues, young people often feel unprepared for what the future may actually bring. The distinguished contributors to this book take as their premise that, since all education is for the future, the future needs to be a more explicit concern at all levels of education. Recognising that the adult life for which pupils and teachers need to be prepared will stretch well into the latter half of the

21<sup>st</sup> century, the author contends that only an explicit and critical education for the future can suffice to prepare them for these opportunities, responsibilities and experiences.

Accessible and easy to read...makes a strong case which balances theory with practice...what is surprising is that there is not much more research in this area: one hopes this book will be seminal in this respect – *Environmental Education Research*

1. Introduction
2. Reclaiming the future – *David Hicks*
3. Preparing for the millennium – *David Hicks*
4. Changing images of futures in the C20th – *Richard Slaughter*
5. Image and action in peace building – *Elise Boulding*
6. A sustainable future – *Lester Brown*
7. Some exemplar activities – *David Hicks*