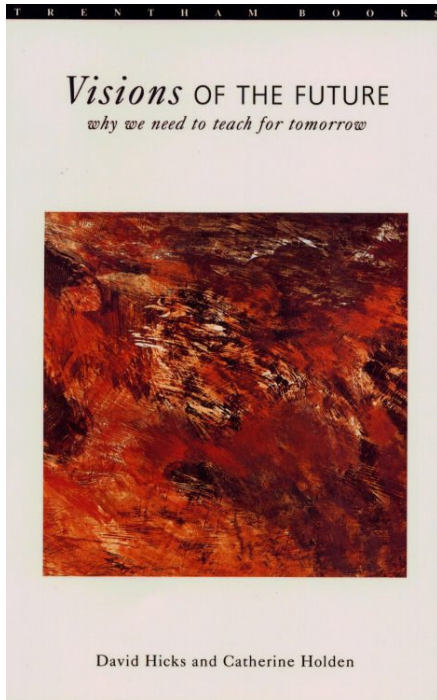


# VISIONS OF THE FUTURE: Why We Need to Teach for Tomorrow

**David Hicks & Cathie Holden**  
**Trentham Books, 1995**



If one of the key roles of education is to prepare young people for the future why is the future a missing dimension in education? This book breaks exciting new ground by bringing together three crucial concerns: the central role that images of the future play in social and cultural change, the nature of young people's hopes and fears for the future, how these vary according to age and gender. The book explores how students can be prepared more effectively for global citizenship in the C21st. It describes research on primary and secondary pupils' views of the future and contains case studies of good curriculum practice and implications for whole-school policy.

... a tract for our time - *Times Educational Supplement*

The authors of this book are clear and imaginative thinkers and write easily and lucidly ... a thought-provoking and visionary view of what education could - or perhaps should be like - *British Journal of Educational Psychology*

## **Part 1 Remembering the future**

1. Education for the future
2. Understanding the future
3. Images of the future

## **Part 2 Visions of the future**

4. Primary school pupils
5. Secondary school pupils
6. Overview and implications

## **Part 3 Teaching for tomorrow**

7. A futures perspective
8. Looking forwards