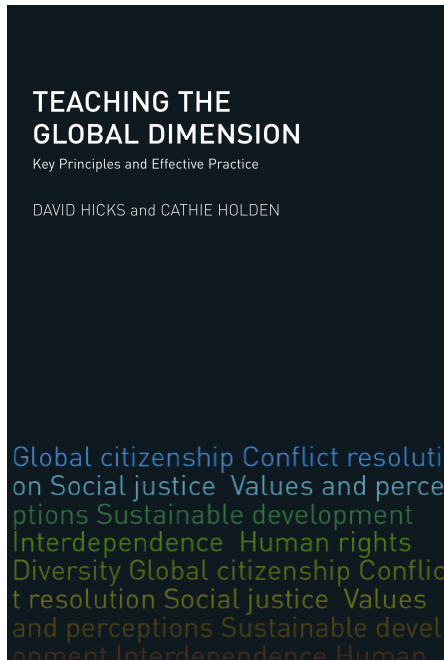


TEACHING THE GLOBAL DIMENSION: Key principles and effective practice

David Hicks & Cathie Holden (eds)
Routledge, 2007



What is it that teachers need to know if they are to help young people make sense of the world today? This book, a response to *Developing the Global Dimension in the School Curriculum* (DfES 2005), sets out the theory and practice of ‘global education’ and explores the key concepts that underpin any understanding of local-global interdependence. Chapters written by leading educationalists elaborate on each concept and the nature of good practice. This book will be of interest to teachers, heads, policy makers, trainee teachers and tutors in ITET. It provides conceptual clarity and rigour to the field of global education and will be of practical value to both beginners and experts in the field.

An exciting and inspiring book...that successfully combines...conceptual theory with enlightened practice... a rare find – www.citized.info/

This most timely book...excellent reading for all primary and secondary teachers - *Geography*

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1. Responding to the world – David Hicks
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4. Student teachers’ views – Cathie Holden
5. Controversial issues – Cathie Holden

Part 2 – Key concepts

6. Conflict resolution – Lynn Davies
7. Social justice – Ange Grunsell
8. Values and perceptions – Robin Richardson
9. Sustainable development – Ros Wade
10. Interdependence – Teresa Garlake
11. Human rights – Margot Brown
12. Diversity – Hilary Claire
13. Global citizenship – Julia Tanner

Part 3 – The global classroom

14. The wider world in the primary school – Fran Martin
15. Global citizenship in the secondary school – Harriet Marshall