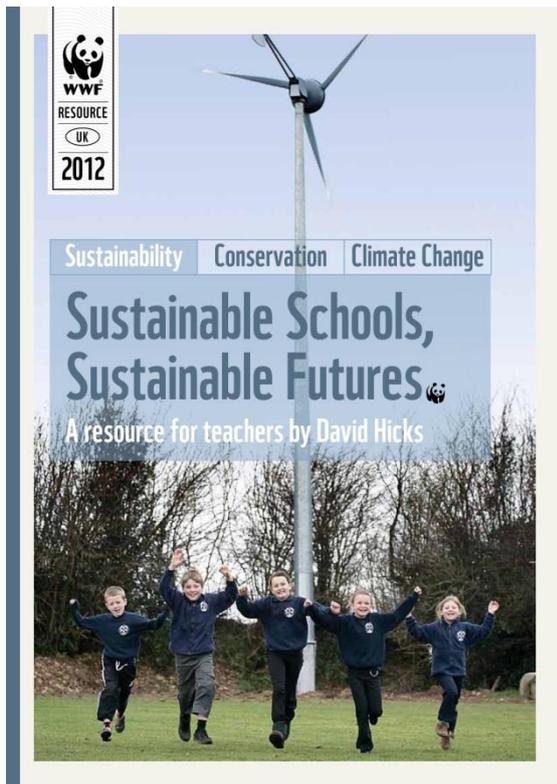


SUSTAINABLE SCHOOLS, SUSTAINABLE FUTURES: A Resource for Teachers

David Hicks

Worldwide Fund for Nature, 2012



This book argues that one of the key roles of education should be to alert society to changes that may lie ahead and prepare young people to face those changes with confidence. It is a practical book for all teachers, which outlines the key elements of a more sustainable future and how these can be explored in schools. In particular it: i) sets out the importance of a global dimension, futures thinking and sustainability in schools; ii) provides visual future scenarios for different aspects of sustainability; and iii) emphasises the need for engaged optimism through practical activities involving both envisioning and action.

Available online at:

<http://www.teaching4abetterworld.co.uk/docs/download18.pdf>

Part 1 – Learning for Tomorrow

1. Unsustainable times
2. The global dimension
3. A futures perspective
4. Sustainable schools
5. A time of transition

Part 2 – Stories from the Future

6. Food and farming
7. Energy and water
8. Travel and transport
9. Consuming and wasting
10. Buildings and biodiversity
11. Inclusion and participation
12. Local well-being
13. Global connections

Part 3 – A Journey of Hope

14. Towards a sustainable future
15. Teaching in a spirit of optimism

NB. For readers' comments see page 2



David Hicks is a freelance educator and Visiting Professor, Bath Spa University. His publications include: *Lessons for the Future*, Trafford Publications (2006) and, with Cathie Holden, *Teaching the Global Dimension*, Routledge (2007). For further details of his work see ~ www.teaching4abetterworld.co.uk

**Comments on *Sustainable
Schools, Sustainable Futures*
David Hicks**

I love this book and am going to use it with my PGCE students - it is really engaging and powerful.

Professor Sally Inman, Head of Centre
for Educational Research, London
South Bank University

Sustainable Schools, Sustainable Futures is an excellent resource. David Hicks' writing is highly accessible as well as thought provoking. He writes with passion about the issues surrounding sustainability and gives us food for thought as well as ideas for practical action. There are some excellent ideas for classroom activities based on the eight 'doorways to sustainability' and his plea to teach through empowering students to 'take on the challenges', is inspiring. This immensely valuable resource for teachers is supplemented with references to further reading and other supporting information. I recommend it to all my students and to all teachers involved with sustainability issues in their schools.

Dr Melanie Norman, PGCE (Secondary)
Programme Leader, School of
Education, University of Brighton

This timely and significant electronic book by David Hicks on the need for a more sustainable future is an indispensable guide and support to those involved in teaching and learning about this 'missing dimension' in schools. At a time when consideration of and action for a more sustainable future has never been more important Hicks, in conjunction with WWF, has written and made available online a thought provoking and practical guide to this crucial concept. With 'sustainability' having been explicitly removed from the new national curriculum, it will be teachers' responsibility to incorporate it in their teaching and this comprehensive and inspiring resource will go a long way to helping them to do this.

Tessa Willy, Professional Tutor, Faculty of
Children and Learning, Institute of
Education, University of London